GREAT RESULTS GUARANTEE
This is very welcomed funding! The funding is targeting P-2 students.
Our guarantee is as follows:
"Guarantee that every student will either:
Achieve NMS in Literacy and numeracy for their year level or have an evidence based learning plan in place to address their specific learning needs."
To this end we propose to further enhance our reading program for our early childhood students and to assist our year 3 students to prepare for NAPLAN.
Most of these funds will be spent on:
• Purchasing teacher and teacher aide time to run Accelerated Success Program (ASP)
• Provision of professional development for staff in literacy

ASP
Mrs Deb Zamora along with a team of skilled teacher aides will run our Accelerated Success Program for 4 half days each week. This team will work with small groups of students on this intensive intervention program. Parents of students who have been targeted for the first round of this program have been sent a letter of invitation for their child to participate. (Please ensure you return this letter.) As children reach their goals they will be removed from the program and other students will be included. Our aim is to get as many of our P-2 students at benchmarks as we can.

NAPLAN support
Year 3 students will also be given extra support in the lead up to NAPLAN this year. This will include practising test questions, developing smart test-taking behaviours and building confidence.
I will be speaking to the P&C this week to give more details and to answer any questions.

CONNECTING PARENTS AND CARERS WITH STUDENT LEARNING
Term Overviews
Students should have taken home their term overviews. This single page document gives a snapshot of the main learning of the Key Learning Areas. These will be sent out each term in week 2.

Data Books
These books are maintained by the students and provide a record of progress in specific programs. Data books will be sent home at 5 week intervals – that is Week 5 and at the end of term. In Terms 1 and 3 they will be given out at Parent teacher interviews. In Terms 2 and 4 they will be sent home with report cards.

Parent Teacher Interviews
These occur in the last week of Terms 1 and 3. These provide parents with an opportunity to meet with the teacher to get a progress report. Of course you are able to make an appointment with your child’s teacher at any time during the term

Teacher Parent Communication
I have asked teachers to contact parents at the earliest sign of potential issues – behaviour, learning and social. I would ask that you do the same. Research shows that strong and positive relationships between parents and teachers, has a positive effect on student outcomes.

Jennifer Sloane
**NEWS FROM 4/5C:** Year 4/5C have been reading the novel, *Forests of Silence* by Emily Rodda. In some of our lessons we have investigated precise vocabulary and how authors use words to build up a detailed picture in our minds as we read. We had a go at using precise vocabulary as well and retold an event in the story. Here is some of the work produced by students.

**Brooke Murphy:**
Jarred heard the squeaky wheels of the rubbish cart rolling down the path to the castle. He jumped onto the rubbish cart softly and buried himself in the disgusting rubbish.

**Jillian Norman:**
Jarred heard a rattling squeaking sound coming from near the palace. The rubbish cart! He had often seen it going to the gates when he and Endon had practised archery in the huge gardens that surrounded the palace. Jarred interrupted his thoughts and slipped soundly into the disgusting putrid mess. He quickly burrowed into the sticky, hot stuff that included chewed bones, half eaten custard pies and who knew what else. The smell was unbearable.

**Jayden Caputo-Evans:**
Jarred could see a brown, wooden cart full of rotten food. He could hear the squeaky wheels of the cart. He could smell the rotten food and he almost choked. He could feel the scraps squishing against his face.

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**Hi’ from G.O. Lilian**
I look forward to regularly offering a few thoughts in your school’s newsletter. Hopefully there will be something of relevance to you and your child in the variety of topics that will feature.

One that often comes to mind is a reminder of everybody’s need to support children in regards to **Child Protection**. This is such an important responsibility that there is a legal Child Protection Act we are governed by. While school’s primary focus is education, we recognise that a child needs to be safe, valued and protected, for them to best learn. For this reason, schools closely take into account the Child Protection Act in our Student Protection Policy.

Last year’s theme for Child Protection Week was that ‘Protecting Children is everybody’s business – play your part’. This is a good reminder that we are all in a position to do our best to keep children protected. Please remember that the best way for a community member to support a child who may need protecting, is to tell an agency who is in a position to directly help. To report a Child Protection concern in the community, please keep in mind the Department of Communities (Child Safety Services) and the local station of the Queensland Police Service. Child Safety (DOCCS) now have a general regional intake service line for community members to contact. The Far North Qld contact number is **1300 684 062**. All information reported to either service is considered important, confidential and will be followed up and investigated.

Let’s continue to do what we can to support our younger members in the community.

Until next time, take care.

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<thead>
<tr>
<th>Student of the Week</th>
<th>Week ending 07/02/14</th>
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<tbody>
<tr>
<td>PA:</td>
<td>Jaxon Taylor and Michael Toohey for showing great gold listening on the carpet by using our 1 voice rule!</td>
</tr>
<tr>
<td>PB:</td>
<td>Isabella Wood and Quallian Gutchen-Hodges for always using our Magic 5 rule and modelling their great listening skills for the class.</td>
</tr>
<tr>
<td>1A:</td>
<td>Bella Samperi and Michael Morris for great listening and following instructions. Well done!</td>
</tr>
<tr>
<td>2A:</td>
<td>Xavier Renfrey -trying to do neat work. Lavinia Brauer –excellent work in all areas.</td>
</tr>
<tr>
<td>3A:</td>
<td>Arianna Hyytinen –showing courage and integrity by standing up to bullies. Seanna Scott –continued excellent behaviour and effort in all subject areas.</td>
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<tr>
<td>4A:</td>
<td>Brayden Davies -great focused listening. Jamie Fredriksen –keeping focussed to learning goals-forging ahead.</td>
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<tr>
<td>4/5C:</td>
<td>Barney Brook and Michaela Adams - for always participating 100%. Well done.</td>
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<tr>
<td>5A:</td>
<td>Kyla King –for taking pride in her work.</td>
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<tr>
<th>Student of the Week</th>
<th>Week ending 14/02/14</th>
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<tr>
<td>PA:</td>
<td>Samuel Sipi -for showing good behaviour in class. Jack Valeriano –for showing a keen attitude to be a learner.</td>
</tr>
<tr>
<td>PB:</td>
<td>Henry Allis –for always trying his hardest in class. Ashley Sanderson –for following our Magic 5 rule and showing everyone else how to be a learner.</td>
</tr>
<tr>
<td>1A:</td>
<td>Harley Gatiss –for excellent improvement in sight words and reading.</td>
</tr>
<tr>
<td>3A:</td>
<td>Rory Zamora –fantastic progress in reading. Ben Hansen -great work in communication,</td>
</tr>
<tr>
<td>4A:</td>
<td>Riley Hopgood -a purposeful worker, working towards achieving his goals. Rudy Thorogood –good attention to homework &amp; reading.</td>
</tr>
<tr>
<td>4/5C:</td>
<td>Kai Morris –for always working hard to improve his work. Ryan Hurst –for working hard on neat book work.</td>
</tr>
<tr>
<td>5A:</td>
<td>Dion Orlandi -for excellent work in Maths. Chelsea Palmer –for being a respectful student.</td>
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<tr>
<td>7A:</td>
<td>Rowane Corporal and Ashleigh Lawson –for being responsible, respectful young leaders.</td>
</tr>
</tbody>
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Health and Physical Education

Tully District Swimming Carnival: Well done to the students from our school who took on the best in the district at last Friday night’s Swimming Carnival. Particular congratulations go to Ashleigh Lawson (12 years) and Andrew Brunello (11 years) who were crowned champions for their age group.

School Rugby League: Super Coach Shane Muriata has been distributing permission forms (these are required if your child wishes to participate in contact sports such as rugby league at school) and wants to begin training our school team on Monday afternoons from 3:15pm.

Training will be on the top oval and all players require shoes and a mouth guard. Our school team will participate in the Tully District Rugby League Carnival on Friday 7th March so get to practice and don’t forget to bring your form with you.

Come & Try Club Rugby League: Next Tuesday 25th February all students are welcome to attend the Tully Tigers junior league Come and Try afternoon at the Showgrounds from 3:30 to 5pm. Come along and check out Tully’s most popular sport!

Our school will host the District Rugby League Carnival on our top oval on Friday 7th March so come and check it out.

Netball: Sandra Loriaux is conducting netball training in the IOLA on Thursday afternoons from 3:00-4:00pm. Students from Yrs 6-7 are welcome to attend. Our school will participate in the District Carnival on Friday 7th March, so keen students will be able to get some training in the next few weeks.

Yours in Sport,
C. Cattarossi
0419 024 985

Notes from the Music Room

A big hello to all from the Music Room! I hope all parents, carers and students have had a great start to the school year. It certainly seems so here at TSS with great attitudes and positive behaviours being displayed throughout the school!!

The Music Room and Instrumental Room are back in full swing with lots of rhythms and melodies resounding through the school.

The Prep and Year 1 students are undertaking a voyage of discovery involving beat versus no beat. They are also responding, through voice, instruments and movement, to high and low pitch and fast and slow tempo in music. New songs, dances and percussion instruments are also on the agenda. The prep students have extra time allocated for numeracy and literacy development through music this year. It is a delight to have this extra time for learning with them.

Year 2 are continuing their exploration of music through their prior learning of rhythm patterns and songs. They are responding through voice to pitch maps, graphic scores, getting lower and higher and tempo variation.

Year 3 are incorporating already learnt rhythm patterns into songs and are playing minims, quavers, crotchetts and crotchet rests on keyboards, drums and various other percussion instruments – tuned and non-tuned.

Year 4 begin the basics of hand drumming and the recorder this year. These two very beneficial skills will be scaffolded for easy learning. Please encourage your children to practise (the great outdoors can be a great option for this!!).

Year 5 have begun a Unit of work titled “Raps, Rhythms and Rhymes” which involves movement, beat groupings and the use of tuned and non-tuned percussion instruments, including the drums and keyboards.

Year 6 are focusing on units of work exploring Celtic music, reggae rhythms and Pacific harmonies.

Year 7 are delving into the world of rap rhythms and lyrics, chords, turnarounds and melodic improvisation.

Have a great term and cheers from the Music Room.

Ms Streater

News from Year 5A:

Students have been working hard across all subjects this term so far. They are especially enjoying their science lessons, exploring ways animals survive.

News from Year 1A: During English we have been writing sentences using saying verbs. Here are some of our sentences using the saying verb ‘shout’ or ‘shouted’:

♦ I will not shout in the classroom, I will shout in the playground. Written by Edithsha Mothe

♦ I shouted in the playground. Written by Jackson Simpson

♦ I won’t shout at my friend. Written by Nevaeh Thaiday

♦ I shouted at my dog. Written by Michael Morris

♦ I climbed up a tree and I shouted “Aaaaaa get me down, please can you get me down, aaaaaaaa!” Written by Sukhanpreet Pabla

In Science we are working on a unit called Living Adventure. We have produced some labelled scientific drawings.

News from Year 6A: During English we have been writing sentences using saying verbs. Here are some of our sentences using the saying verb ‘shout’ or ‘shouted’:

♦ I will not shout in the classroom, I will shout in the playground. Written by Edithsha Mothe

♦ I shouted in the playground. Written by Jackson Simpson

♦ I won’t shout at my friend. Written by Nevaeh Thaiday

♦ I shouted at my dog. Written by Michael Morris

♦ I climbed up a tree and I shouted “Aaaaaa get me down, please can you get me down, aaaaaaaa!” Written by Sukhanpreet Pabla

In Science we are working on a unit called Living Adventure. We have produced some labelled scientific drawings.

This is a lizard drawn and labelled by Mikayla Waina.
WELCOME BACK
Sign on Day Tuesday 25th February:
3:00-6:00pm at the Tully Show grounds.
2014 Season Fees: U6 to U10 - $25
U11 to U16 - $65
Registrations and payments can also be made on this
day and from the 4th March.

NEW PLAYERS to the club will need to bring along
their ORIGINAL Birth Certificate.
Players transferring from other clubs will need to fill in a
New Player Registration form and produce an
ORIGINAL Birth Certificate.

- Training commences on Tuesday 4th March 2014
- Training Days are Tuesdays and Thursdays:
  5.00pm - 6.00pm at Tully Showgrounds

Cyndi Bennett on 0417738381 after 3:30pm
or email: cyndi-lu@bigpond.com
Email: micbennett1@bigpond.com
Ph: 0407120354

Like us on facebook-
https://www.facebook.com/pages/Tully-Junior-Rugby-

Who can do Little Athletics? Queensland Little Athletics venues
are able to cater for children from 3 to 16 years of age, with many
Centres able to cater to athletes with a disability. No matter what
your skills or ability Little Athletics is all about family, fun
and fitness and making sure you can be your best?

How will I learn?
Many Centres have coaches to help you
improve and learn about athletics so you can
get the most out of your involvement with
Little Athletics. Learning is fun and in no
time you will see your personal best
(PB's) performance improve.

What are the benefits?
If you are fit it makes you feel good about
yourself and you have the energy to
do anything. Young people who take an interest
in sport are more likely to stay fit for life.

What does my mum, dad or family have to do?
Apart from making sure you get safely to and
from Little Athletics, your mum and/or dad
or your family must make sure you are
properly dressed and you have enough
equipment with you to take part in
the activities. For example, you will need
appropriate shoes, water bottle, sun hat
and sun screen.

MISSION BEACH

FREE Well Women’s Clinics
Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Con-
traception, Confinement, Menopause, Lifestyle Issues, Domestic Violence, etc. All services are
provided by a specially trained Women's Health Nurse.

Cardwell  Wed 5th & Thurs 6th March  Ph 4063 6600
Tully Hospital  Wed 19th March  Ph 4068 4144
Mission Beach Comm Hlth  Thurs 20th March  Ph 4226 4812 / 0428 781 421

Catholic Parish Tully-Silkwood
Sacramental Programme 2014

The Catholic Parish Tully-Silkwood is calling for enrol-
ments for the 2014 Sacramental Programme. This
programme is open to any child whose parents believe
they are ready to make their Reconciliation, Confirma-
tion and First Eucharist. We will accept children be-
tween the ages of 9 (or in year 4 this year) up to the
age of 17 who have been baptised. Please call Sacra-
mental Coordinator-Tania Gilbert on 0438173795 by
the 12th March 2014, to lodge enrolment. Please note
enrolments will only be taken from Parent or legal
guardian of child.