HELP!
We need you

Our P and C held their AGM yesterday. Thanks to those who could make it.

Congratulations to Tammy Sloan on maintaining her position as treasurer.

But we have the following executive positions to fill:
- President
- Vice President
- Secretary

Can you help? We will support anyone willing to have a go! Contact the school if you want to know more about the roles and what they entail.

As I said in last week’s newsletter, this group provide an amazing support to the school. Your child benefits directly from this group.

Next meeting will be held at 3:00pm on Monday 31st March in the conference room.

Jennifer Sloane
Health and Physical Education

Rugby League/Netball/Basketball Reps - Following successful carnivals and trials on Friday 7th March these students from our school have been chosen to represent the Tully District:

**Rugby League** (Cairns Fri 28th and Innisfail Sun/Mon 30th/31st March):
Andrew Brunello, Brandon Black, Alex Miskin, Nabil Sipi and Tyriq Dickman

**Netball** (Innisfail Fri 28th March):
Essay Banu, Eileen Jack and Rowane Corporal

**Basketball** (Cairns Tues 29th April):
Travis Ogden, Tyriq Dickman, Nabil Sipi, Kalarni Dickman, Matilda Sipi, Azalea Ivey, Keyana Ivey, Eileen Jack, Tamzin Muriata, Lahkeira Dickman, Erika Lauridsen and Hayley Leilua.

Touch Football Carnival
Due to a great response from our request for touch football players it looks like we will be taking two boys and two girls teams to the huge Tully District Touch Gala Day at the showgrounds on Friday 4th April (last day of term). Our teams are training regularly and looking forward to the day. Touch reps have received a note this week confirming their participation.

High Jump Practice
We are currently conducting high jump practice in the cyclone shelter on Monday afternoons from 3:15 to 4:15pm. Anyone from year 3 and up is welcome to join in. Please note that there will not be practice on the last Monday of term (31st March), during the Easter break or the first Monday of term 2 (21st April).

Yours in Sport,

C. Cattarossi

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**Week ending: 21/02/2014**

**PA:** Allison D’Arcy for writing a great sentence in our class story.
Kaedyn Ketchell for settling back into school well.

**P/1B:** Rhys Valeriano for consistently getting ‘Busted for being Awesome’.
Layla Ivey for always going up and beyond in writing tasks.

**1A:** Sukhan Pabla and Bella Samperi for being wonderful role models of gold listeners during ‘I Do’ lessons.

**2A:** Georgia Adams-Always doing her best.
Livinia Brauer-Always trying hard.
Jaelyn Knight-Working well.

**3A:** Haylee Fredriksson-Wonderful improvements in behaviour and effort.
Samantha Corporal-Consistently working hard in all subject areas.

**3/4B/A:** Abbey Samperi-Always trying her best.

**4A:** Abbey Walton-Always a reliable, willing worker.
Seth Harris-showing great interest in reading online Roald Dahl Stories.

**4/5C:** Catherine Oats-working well on new routines.
Madison Deloryn-excellent paragraph writing.

**7A:** Colbee Moody-A reliable and responsible worker.

**Week ending: 07/03/2014**

**PA:** Shekinah Goddard and Rhys Hurst for great sight word work. Well done on being a learner.

**PB:** Alyssa Rixon and Regan Dean for improving on their reading strategies and being a learner.

**1A:** Elijah Kane-beautiful listening, a wonderful role model for other students.
Leditthsha Mothe-excellent improvement in reading.

**2A:** Dakota Signorotto-working hard.
Lachlan Raciti-trying harder.

**3A:** Sasha Flegler-outstanding behaviour and commitment to learning.
Dylan Hiscox-fantastic improvements in reading.

**3/4B:** Raven Hedington-fantastic behaviour and attitude in the classroom.
Paul Banu-trying his hardest in maths.

**4A:** Jordan Walker, Jamie Fredriksson, Rudy Thorogood, and Nathan Muriata-for great X4 number facts.

**4/5C:** Ryan Scarffe and Caitlin Smith for participating in class discussions and sharing ideas.

**5A:** Wilson Flegler-for improved behaviour.
Keyana Ivey-for helping others.

**7A:** Essay Banu-positive work ethics during lesson.
Walter Brook-improved effort in class.

**Week ending: 14/03/2014**

**PA:** Gurnoor Singh-always trying hard to be a learner.
Shae-Ann Cortis-for excellent sight word work.

**PB:** Jake Matthews-for always trying his best in Letterland.
Kaye Matthews-for always being a consistent learner in the classroom.

**1A:** Bryce Pizarro-great effort working on personal sight words.
Daniel Jack-a big improvement in counting and number recognition.

**2A:** Aleah Burton & Tanna Hooligan—good reading.
Michael Lindsay-improvement in neatness.

**3A:** Teranea Luland-fantastic improvement in effort and attitude.
Haylee Fredriksson-always having excellent participation in all tasks.

**3/4B:** Ireland Maresceaux-working hard in maths.
Bayden Hopgood-staying focused on the task and finishing your work.

**4A:** Onkar Bains and Liam Nelson-great effort in reading and homework.

**4/5C:** Chloe Johnston and Francis Sgroi-Brosnan-for being organised with school tools, tidy tray and school bag.

**5A:** Zachary Ketchell and Melinda Brook-for being ready to learn.
Hi everyone! March 21st is set aside as the National Day of Action against Bullying and Violence, a good reason to reflect. The National Safe Schools Framework defines bullying as something that happens within social relationships, featuring repeated and harmful behaviours that stem from a misuse of power.

At school, bullying can be
- when a child, or a group of children, deliberately upset or hurt another child
- behaviour that happens more than once
- hitting, name calling and spreading rumours

Bullying is not
- an argument between children where both children are upset
- something that happens only once

How do we know if my child is being bullied? They might
- not want to go to school; not be doing well at school; lack confidence; ask for or steal money (to pay bullies); be upset; come home with scratches or bruises; bully other people.

What can I do if my child is bullied?
- listen; be supportive; get the facts: (Who is involved? What happened? Where did it happen? Why did it happen? When did it happen?); give them assertive strategies to say or do (eg) say “Stop!” walk away, stay away from bullies, make new friends; report bullying to a teacher they trust and; work with the school to address the problem

Don’t
- tell your child to fight back; try to fix the problem by talking with the other children or parents

What can I do if my child is being a bully?
- Stay calm and work with the school to fix the problem; help your child to learn about good behaviour don’t try to fix the problem by talking with the other children or parents.

Research shows that bullying can have a negative impact on students’ academic performance, self-esteem, coping skills and can increase anxiety and unhappiness. It is important that students, staff and parents get involved to make a positive change.

Take care.
Regards,
Lilian Lo Monaco (Guidance Officer)

**Examples of Persuasive Text Writing from Yr3A**

**Keep the Pool Open**
Why would anyone want to close the pool. If they did kids would not get to learn to swim. They would get fat and lazy. If they don’t close the pool, kids would go outside more often and they would get friends.
Can you honestly believe that people would want to close the pool. If they did some would not learn to swim. People would not be able to learn to be safe around the pool. If they close the pool people might fall in and drown.

*Written by Jack Dent*

**Keep the Pool Open**
I truly believe that the pool should stay open so the community can exercise. If the pool gets closed the community will get fat and lazy but if the pool stays open they will get fitter! The community will come to the pool get some lessons and exercise. If they come to the pool and get some lessons they will be able to swim.
Why would anyone want to close the pool? If the pool gets closed the community wouldn’t be able to have parties or BBQ’s at the pool. It would be horrible if you couldn’t have parties or BBQ’S at the pool, wouldn’t it?

*Written by Sasha Flegler*

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**News from Yr3/4B**
In year three we have been working hard on developing our persuasive writing skills, we have been using a plan to write our pieces and incorporating paragraphs and persuasive devices into our writing.

In Science we have been investigating ‘Living things’ and finding out what features determine a living thing. We are also going to grow our own seeds this week and we will make observations and predictions about the development of the seed.
Greetings from 7A,

With the end of Term 1 creeping up on us we year 7s are busy bees trying to complete all of our pieces of assessment.

We enjoyed our leadership camp with the year 6s in week 5 and eagerly participated in footy and tennis workshop sessions. This week we are putting the finishing touches on our anti-bullying speeches as part of our persuasive unit in English and brushing up on our basic facts in preparation for our maths assessment. In just 8 short weeks the majority of us have moved at least one year in Reading. We are all looking forward to the holidays and Ms Sitapa says we have definitely earned our holiday this term.