Understanding Your Child's Report Card

As you are aware, students and teachers over the last three years have been working with the new Australian Curriculum, as interpreted through Queensland’s C2C curriculum resources. Whilst the Australian Curriculum is similar in many respects to the previous Queensland curriculum, there are some differences which have required adjustments. For example, some concepts are covered earlier than previously expected, there is a stronger focus on specific areas and in some cases a different standard of work is expected of students.

Teachers are evaluating student work based on our new C2C units and assessment tasks for Term 1 and 2 (Semester 1) in English, Maths, Science and History. Students will also be assessed in the other key areas of The Arts, Technology, Music, Health and Physical Education (HPE), LOTE and Instrumental Music where applicable. In Term 3 and 4 (Semester 2) Geography will be assessed instead of History. The comments will give you an overall view of the work that the class covered during the semester.

Over recent years, parents, students and teachers across Queensland are gradually becoming more familiar with a 5-point scale (e.g. A-E) process for reporting in all schools.

Just a Reminder from last year:
The new system schools are using refers to attainment standards called “benchmarks of achievement” or “criteria.” So what makes an “A”, “B”, “C” etc. is predetermined by a scale of achievement. Any student, who shows evidence of meeting a particular level, deserves that benchmark grade.

This is what you could consider the new difference for a “C” really means:
A “C” means that the student has met the criteria for a learner to be at the appropriate age level.
A “C” means that the student is doing everything required at their Year Level at school. The best description is to say that a “C” means that the student’s academic development is exactly where it needs to be.

That means attaining a “C” for Achievement means you are ON TARGET for your age level!
With all of this in mind, we must accept that it may be harder to get an “A” or “B”. These grades are not awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level.

So what does all the information above mean?
- Many parents are likely to see more “C” grades on their child’s report cards.
- An “A” for Effort and a “C” for Achievement indicates that your child is “On Target” for their age.
  (This grade should be celebrated with students because it means they have worked hard to be where they need to be.)
- The “Effort” grades are also really important because they are a reflection of how, in the teacher’s opinion, the student is working consistently in class in that learning area (English, Maths, Science, History etc.).

Please contact me if you have any queries.

Josanne King
(Head of Curriculum)
News from PB

In Maths Prep B are exploring 3D Shapes. We went to the playground to explore all the different 3D shapes we could find. We found cubes, spheres, cylinders and lots of rectangular prisms!

Ashley Sanderson was very proud when she found some spheres on the playground.

Kaylee Milton found the one and only cone in the playground.

In Science we read the story 'The Three Little Pigs'. We had to try and build a strong house out of blocks like the third little pig. Mr Shane was the Big Bad Wolf and tried to blow down our houses. But they were too strong!

Mr Shane helped Aaron Daniel and Jake Matthews build a strong house from Duplo.

Brayden Lawrence-Holt and Quallian Gutchen-Hodges used the big Lego blocks to build their strong house.

News from 3/4B

Term two has been a busy one for year three! We have been hard at work investigating and creating rockets in Technology. We have also been working hard to finish our maths unit. To complete this unit we made 3D shapes from nets.

The grade threes’ have also become excellent scientists in the past term. We are now learning about the solar system, and working on our very own sundials. We will continue using the sundials to mark the passage of time in each of our science lessons.

News from 2A

Here is an example of work presented by a student in Year 2 from their English Unit: Identifying Stereotypes in which they create and present an alternative description of a stereotypical character:

Hello, I am Gwen the dragon. I have an orange body. My tiny, spotty, fluffy wings help me to fly in the fresh air. I’ve got sparkling red scales that shine in the sun. I’m respectful to other people. I like being helpful but I am quiet. But when I am under the yellow sun I feel like I am shining bright. I like my favourite pink shoes, my black T-shirt and my white skirt. I’m polite to other animals. I am happy and I like being cheerful. I’ve got blue eyes and curly yellow hair. I’m also as big as a chair.

One day I was flying around to the castle because it was my birthday. I was inviting Prince Ronald and Princess Elizabeth to come over and join the party. The Prince and the Princess hopped on my back, we flew back to my cave. We did lots of dancing and played lots of games. Then the Prince and the Princess went back to their castle. The next morning when I checked the mail there was a letter from the Prince and Princess. The letter they sent was about how they liked the party, that it was fun. I was happy that they liked my party.

I am a dragon, but it does not mean that I am unkind or rude. When people say that I’m not nice or unfriendly it makes me upset. I’m normally helpful and polite. Some other people like me being helpful and polite. I like to be kind and nice. I like being myself. There’s no way anyone can change me.
Health and Physical Education

Tully State School Vs. St Clares
Wow! What a great afternoon we had last Friday. The girls went down fighting 18-4 in an entertaining netball game and our boys defeated St Clares 34-4 to claim bragging rights in the inaugural “Kenny Hamill Cup” rugby league match. Thank you to all the parents and family supporters who added to the exciting atmosphere.

Travis Ogden and Andrew Brunello represented the Tully and Innisfail district at the Warren Pitt Cup last weekend and Travis was selected in the Cairns District team to play the state carnival in September.

Inter-House Athletics Program
This year’s track and field program promises to be fun and action-packed and all are welcome to attend these great athletics carnival events:

Fri 20th June High Jump Finals – Cyclone Shelter:
9am Minors (7&8 yrs)
10:30 Juniors (9&10 yrs)
12 midday Seniors (11&12 yrs)

Wed 25th June 200m & 800m Finals – Top Oval:
9:40-11am (9-12/13 yrs only)

Fri 27th June Athletics Day (whole school):
9:10am Sprints and Relays (Top Oval)
11:15am Field Events
1:45pm Ball Games (Cyclone Shelter)

Lists of finalists who have qualified for the High Jump Finals have been distributed and if your child is not on this list and you believe he/she should be in these finals, you now have until Monday 16th June to contact me (see details below) to request a further trial.

200m Finals lists will be distributed following our trials this Friday 13th. All students are able to participate in the 800m races.

All students will participate in every event on Athletics Day. A more detailed program will be sent home prior to the event.

Yours in Sport,
C. Cattarossi
0419 024 985
ccatt5@eq.edu.au

ADOPT-A-COP

On Tuesday our school held a special ceremony to welcome Cassowary Coast Patrol Group Acting Inspector, Chris Hodgman and our new Adopt-A-Cop, Constable Adam Wood.

Our School Leaders, Nabil Sipi, Taylah Walker and Tamsyn Hazzard are pictured with Acting Inspector, Chris Hodgman and Constable Adam Wood.

Constable Adam Wood will be making regular visits to our school and classes.

STUDENT OF THE WEEK  Week ending: 30/05/14

PA: Molly Morice and Shae-Ann Cortis for being respectful by remembering to put their hand-up.
PB: Peter Morgan and Bryn Gibson-Fleet for trying their hardest to be respectful while on the carpet. Well done!
Braydin Lawrence-Holt for consistently working to the best of his ability. Keep it up!
Sienna Raciti for being a helpful friend and for being safe in the classroom.

1A: Dakota Hindmarsh for excellent work adding using a number line.
Jarrone Dutton for awesome effort at maths count on number facts.
Jakia Dickman for great effort in Reading Group.

1/2B: Sienna Racieli for being a helpful friend and for being safe in the classroom.

2A: Jordan Kayell for a big improvement in her writing.
Jace Taylor-doing a fantastic job in your maths work.

3A: Zac Murphy and Krystel Coppins for fantastic effort in all areas and continued hard work
4A: April Parry-always on task quietly.

5A: Chelsea Bright and Thomas Tredwell for staying focused.

7A: Harry Leahy for fantastic improvement in behaviour.
Tully State Primary

from the P&C

**Family BBQ Disco Night** - Theme will be Fluro.
20th June 2014 from 6pm till 8pm.
Kids and Adults come dressed as bright as you can!!
Gold Coin donation boxes will be at entrance.
Steak and Sausage burgers, slushies, cakes, ice-cream
and lots more treats to choose from.

**Picture Plate Fundraiser** - $25.00 each. The plates can
be completed at home or at school. Order forms are
available from the school office. All orders/pictures and
payments must be in by Monday 23rd June 2014 by 9am.

**P&C Meeting** - next meeting will be on the
18th June 2014 at 3:30pm - Cyclone Shelter.
All Welcome.

Writer and Illustrator of children's books

Eva Walsh and Christine Jenkins

Read and discuss books with children

at

Violet Smith Park and Ulysses Café

Saturday 14th June 10am – 12pm

Parents and Children of all ages welcome

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Tully & District Show 25th & 26th July

SAVE SAVE SAVE

BUY BEFORE THE SHOW

Membership $30

2 Adults and Children (ages 0 – 12 years)

*Must be purchased before the show*

Order your Bonus Ride Tickets

1 Sheet = 30 tickets for $25

Saving of $5

(e.g. if the ride is $7pp you hand over 7 tickets)

You can buy Food and drink also but only at the showie’s food stall

For more information: email: tullyshow@qld.chariot.net.au
mobile: 0409260532