The FNQ Service Commitment:
100% of students graduate as confident, healthy young Australians and achieve:
- An OP and enter university or
- A clear VET pathway to employment or
- Paid employment of 25+ hrs/week or
- Alternative pathways for some students with special needs.

In all schools in the FNQ Region in 2014 school improvement planning and work will focus on:

1. Improving teaching:
   a. Explicit teaching practices in all classrooms
   b. The teaching of reading, writing and numeracy
   c. Teachers refining and embedding the Australian curriculum and foundational learning programs
   d. Leaders coaching and supervising teachers

MSSWD implications:
Provide meaningful and continuous learning engagement for all students to enhance school-wide standards of learning, safety and behaviour.
Build staff capacity to implement consistent curriculum and pedagogical practices to meet the learning needs of all students.

2. Refining and embedding data based decision making:
   a. Using data to set school benchmarks, targets and short term individual student goals
   b. Measuring and monitoring school and student improvement using OneSchool

3. Implementing SLT models and tools at all leadership levels:
   Systems: P & A Systems: SRD, AAP, WPR, ISR
   Tools: Task Assignment tool.

4. Connecting parents and caregivers with their children’s learning.
   a. Practices reflect that parents & caregivers are central to their children’s learning
   b. Two-way communication strategies are used to seek and share information
   c. Practices are inclusive and acknowledge diverse cultural contexts and identities
   d. Expectations for maximising student learning and wellbeing are shared.

MSSWD implications:
Adopt ‘people first’ language to ensure all school and community members are welcomed, valued and respected.
Implement inclusive enrolment processes.

School Improvement Priorities and Strategies for 2014

Priority 1: Improving teaching.

Strategy 1.1 Explicit Teaching (including Consolidation) practices in all classrooms with 100% of teacher proficient or above by end of Semester 1
<table>
<thead>
<tr>
<th>Priority 1:</th>
<th>Strategic Goals and Accomplishments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strategy 1.1</strong></td>
<td>Implement Coaching and Feedback system (Breakthrough Coach model, FNQ explicit teaching coaching package, and Profiling Strategy)</td>
</tr>
<tr>
<td><strong>Strategy 1.2</strong></td>
<td>Develop Whole school strategy for inclusion of diverse learners (MSSWD)</td>
</tr>
</tbody>
</table>

**Priority 2: Refining and embedding data based decision making.**

- Strategy 2.1 Use data to identify targets and benchmarks (as per FNQ) at al levels - Whole school, Class, student
- Strategy 2.2 Embed data management - collection and analysis processes
- Strategy 2.3 Implement regular data sessions with staff
- Strategy 2.4 Build teacher capability in analysis of PAT Reading
- Strategy 2.5 Establish systems to triangulate A-E data with NAPLAN and PAT

**Priority 3: Refining and embedding Planning & Accountability Systems at all leadership levels.**

- Strategy 3.1 Undertake Discipline Audit
- Strategy 3.2 Implement SRDs and WPR - leaders/teachers/teacher aides/ Aos/ Groundsperson
- Strategy 3.3 Implement SRD, AAP, WPR at leadership level
- Strategy 3.4 Implement ISR
- Strategy 3.5 Use National Standards for Teachers to inform IDP
- Strategy 3.6 Implement FNQ systems - Attendance, Improving Teaching, Behaviour Management,

**Priority 4: Connecting parents and caregivers with their children’s learning.**

- Strategy 4.1 Develop a community engagement plan
- Strategy 4.2 Refine and implement Data books
- Strategy 4.3 Provide information sessions - Reading, Grammar, NAPLAN, PB4L, Leadership (student), Flying Start
- Strategy 4.4 Maintain regular communication strategies - website, newsletter, parent information nights, etc
- Strategy 4.5 Develop and implement an Inclusive Enrolment system

**Priority 5: Develop a positive and respectful school**

- Strategy 5.1 Implement PB4L
- Strategy 5.2 Refine Charter of Expectation