

# Great Results Guarantee



**Under the agreement for 2015  
Tully State School will receive**

**\$92,920\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Guarantee that every student will either:
  - Achieve NMS in Literacy and Numeracy for their year level or
  - Have an evidence based learning plan in place to address their specific learning needs
- Increase the percentage of students in P-2 achieving Regional Benchmarks
  - 2014
    - 75% at target in Reading and Sight words
    - PAT R –
      - Prep – 23/54/23
      - Yr 1 – 23/54/23
      - Yr 2 – 23/54/23
  - 2015
    - increase the percentages achieving Regional benchmarks – PM, PROBE, Sight words
    - increase the percentage of students in P-2 reaching the aspirational targets
      - 50% above benchmark
      - 75 % at or above PAT R stanine 4
- Increase the Proportion of students meeting NAPLAN national minimum standard in Reading from 91% to 94%; increase the number of students in the upper 2 bands from 19%-25%.
- Improve teacher capability through coaching and professional development to improve student outcome

## Our strategy will be to

- Implement Accelerated Success Program – intensive program to improve reading, sight words and phonics
- Implement Direct Instruction for Reading for identified students (Corrective Reading)
- Review progress fortnightly
- Implement a consistent and explicit Whole School pedagogy for the Teaching of Reading/Spelling
- Implement a NAPLAN training program for Yr 2 and Yr3 students
- Develop teacher capacity to use data effectively- to inform teaching, monitor student progress and inform planning
- Further develop teacher capability in Explicit Teaching and the teaching of Reading/Speech
- Improve teaching quality through Coaching and Profiling systems
- Implement Attendance Strategy
- Implement Positive Behaviour 4 Learning strategies
- Implement Early Childhood Transition Program – Focus speech and language development

*Evidence: Archer and Hughes – Explicit Instruction, Guilford Press, 2011  
Hattie, John – Visible Learning, Routledge, 2009*

# Great Results Guarantee



## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Employing                             <ul style="list-style-type: none"> <li>○ a teacher 14.5 hours/week to implement the Accelerated Success Program</li> <li>○ Teacher Aide 22 hours/week to implement the Accelerated Success Program</li> </ul> </li> </ul>	\$ 41500
<ul style="list-style-type: none"> <li>• Providing release teachers regularly (twice per term) to develop capability in effective use of data and analysis of assessment ie PAT R</li> </ul>	\$ 12920
<ul style="list-style-type: none"> <li>• Speech and Language Program – Teacher Aide time and Professional Development</li> </ul>	\$ 10000

*J Sloane*

**Jennifer Sloane**  
Principal  
Tully State School

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and  
Employment