### Focus School Partnership Agreement & Action Plan 2013

**Certification**
This local action plan was developed through meaningful consultation with the school community and represents a statement of direction that meets school, community and systemic needs.

**Jennifer Sloane**
Principal
Tully State School

**Romayne Weare**
Tully Indigenous Community Representative

**Shane Muriata**
Tully Indigenous Community Representative

**Richard Huelin**
Assistant Regional Director - School Improvement FNQ

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#### GOALS

- Our Students can learn and succeed
- Attending school is critical to academic success
- Family/school relationships are important
- To enhance and develop positive home/school/family relationships
- To provide high quality targeted educational programs
- To embed data based decision making
- To develop expertise - knowledge, skills and confidence - parents/carers/staff

#### Task / Project Milestone

- Develop and implement IEP for Indigenous students
- Close IPT with students and parents
- Work with staff to understand and better meet student needs
- Amended plan reflect in
- Action plan implemented
- Transition Program implemented
- Targets met

#### LEADERSHIP

- Jennifer Sloane
- Shane Muriata
- Richard Huelin
- Romayne Weare

#### LITERACY

- **Focus Council to endorse Action Plan**
- **Focus School Information Session for Parents and Carers**
- **Provide information Session - Reading Early Years**
- **Provide information Sessions on Number facts and Numeracy**
- **Provide Focus School Information Session for Parents and Carers**

#### NUMERACY

- **Provide Focus School Information Session for Parents and Carers**
- **Provide information Sessions on Numeracy**
- **Provide Information Session - School Preparation behaviours (incl. EEC Lit)**

#### ATTEN DANCE

- **Provide Focus School Information Session for Parents and Carers**
- **Attendance rate 93%**

#### ENGAGEMENT

- **Develop and implement Intensive Intervention Programs**
- **Establish Homework/Reading Club (2 afternoons/week)**
- **Hold Parent Information Sessions**
- **Provide students with Literacy activities for the home**
- **Purchase reading material to support programs**

#### BEHAVIOUR

- **Develop and implement Explicit Teaching Model**
- **Develop and implement Intensive Intervention Programs**
- **Establish Homework/Reading Club (2 afternoons/week)**
- **Hold Parent Information Sessions**
- **Provide students with Literacy activities for the home**
- **Purchase reading material to support programs**

#### 2013

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