Snapshot report

Under the agreement for 2014
TULLY STATE SCHOOL received

$73 892

Our full 2014 agreement can be found here: tullyss.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Implement Accelerated Success Program – intensive program to improve reading, sight words and phonics
- Implement Direct Instruction for Reading for identified students (Corrective Reading)
- Review progress fortnightly
- Implement a consistent and explicit Whole School pedagogy for the Teaching of Reading
- Implement a NAPLAN training program for Yr 3 students
- Further develop teacher capacity to effectively collect, analyze and use data to monitor student progress and inform planning
- Further develop teacher capability in Explicit Teaching and the teaching of Reading

Evidence: Archer and Hughes – Explicit Instruction, Guilford Press, 2011
           Hattie, John – Visible Learning, Routledge, 2009